

Report Card on Ontario's Secondary Schools 2024



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By Peter Cowley, Joel Emes and Max Shang

Contents

Introduction / 3

Key academic indicators of school performance / 5

Other indicators of school performance / 8

Notes / 9

How does your school stack up? / 10

Appendix: Calculating the *Overall rating out of 10* / 18

About the authors / 20

Publishing information / 21

Supporting the Fraser Institute / 22

Purpose, funding, & independence / 22

About the Fraser Institute / 23

Introduction

The *Report Card on Ontario's Secondary Schools 2024* (hereafter, *Report Card*) collects a variety of relevant, objective indicators of school performance into one, easily accessible public document so that anyone can analyze and compare the performance of individual schools. By doing so, the *Report Card* assists parents when they choose a school for their children and encourages and assists all those seeking to improve their schools.

The Report Card helps parents choose

Where parents can choose among several schools for their children, the *Report Card* provides a valuable tool for making a decision. Because it makes comparisons easy, it alerts parents to those nearby schools that appear to have more effective academic programs. Parents can also determine whether schools of interest are improving over time. By first studying the *Report Card*, parents will be better prepared to ask relevant questions when they visit schools under consideration and speak with the staff.

Of course, the choice of a school should not be made solely on the basis of a single source of information. Web sites maintained by Ontario's [Education Quality and Accountability Office \(EQAO\)](#),¹ the provincial ministry of education, and local school boards may also provide useful information.² Parents who already have a child enrolled at the school provide another point of view.

Naturally, a sound academic program should be complemented by effective programs in areas of school activity not measured by the *Report Card*. Nevertheless, the *Report Card* provides a detailed picture of each school that is not easily available elsewhere.

The Report Card facilitates school improvement

The act of publicly rating and ranking schools attracts attention and this can provide motivation. Schools that perform well or show consistent improvement are applauded. Poorly performing schools generate concern, as do those whose performance is deteriorating. This inevitable attention provides an incentive for all those connected with a school to focus on student results.

However, the *Report Card* offers more than just incentive. It includes a variety of indicators, each of which reports results for an aspect of school performance that may be improved. School administrators who are dedicated to their students' academic success accept the *Report Card* as another source of opportunities for improvement.

Some schools do better than others

To improve a school, one must believe that improvement is achievable. This *Report Card*, like other report cards from the Fraser Institute, provides evidence about what can be accomplished. It demonstrates clearly that even when we take into account factors such as the students' family background—which some believe dictate the degree of academic success that students can enjoy in school—some schools do better than others. This finding confirms the results of research carried out in other countries.³ Indeed, it will come as no great surprise to experienced parents and educators that the data consistently suggest that what goes on in the schools makes a difference to academic results and that some schools make a greater difference than others.

Comparisons are at the heart of the improvement process

By comparing a school's latest results with those of earlier years, we can see if the school is improving. By comparing a school's results with those of neighbouring schools or schools having similar school and student characteristics, we can identify more successful schools and learn from them. Reference to overall provincial results places an individual school's level of achievement in a broader context.

There is great benefit in identifying schools that are particularly effective. By studying the techniques used in schools where students are successful, less

effective schools may find ways to improve.

Comparisons are at the heart of improvement: making comparisons among schools is made simpler and more meaningful by the *Report Card's* indicators, ratings, and rankings.

You can contribute to the development of the *Report Card*

The *Report Card* program benefits from the input of interested parties. We welcome your suggestions, comments, and criticisms. Please contact co-author Max Shang at max.shang@fraserinstitute.org.

Key academic indicators of school performance

The foundation of the *Report Card* is an overall rating of each school's Academic Performance. We base our Overall rating out of 10 on the school's performance on six indicators, all of which are derived from province-wide tests of literacy and mathematics skills that are administered by the province's Education Quality and Accountability Office (EQAO).⁴ They are:

- (1) the average level of achievement on the grade-9 EQAO assessment in mathematics⁵;
- (2) the percentage of [Ontario Secondary School Literacy Tests](#) (OSSLT) written by first-time eligible students that were successfully completed;
- (3) the percentage of Ontario Secondary School Literacy Tests written by previously eligible students that were successfully completed;
- (4) the percentage of all the completed tests written by students at the school that were assessed either as unsuccessful (OSSLT) or below the provincial standard (grade-9 math tests);
- (5) the difference between male and female students in their average levels of achievement on grade-9 EQAO assessment in mathematics; and;
- (6) the difference between male and female students attempting the OSSLT for the first time in their rate of successful completion of the test.

We have selected this set of indicators because they provide useful insight into a school's performance. As they are based on annually generated data, we can assess not only each school's performance in any given year but also its improvement or deterioration over time.

Indicators of effective teaching

Average results on grade-9 mathematics tests

Fundamental to the mission of secondary schools is ensuring that students are equipped with sound skills in literacy and mathematics. Differences among students in abilities, motivation, and work habits will inevitably have an impact upon the final results. There are, however, recognizable differences from school to school within a district in the average results on both of these tests. There is also variation within schools in the average results obtained on these tests. Such differences in outcomes cannot be explained simply by the individual and family characteristics of the school's students. We believe that teaching makes a difference to student outcomes and it therefore seems reasonable to include the average levels of achievement in these critical subject areas as indicators of effective teaching.

The indicators in mathematics—in the tables, *Avg. level Gr 9 Math (Acad)* and *Avg. level Gr 9 Math (Apld)*—show the average level of proficiency achieved by the school's students on the uniform assessments by the EQAO at the grade-9 level. Generally, each grade-9 student will write only one of the two tests, depending on the mathematics program—academic or applied—in which he or she is enrolled. In school year 2021/22, a new de-streamed math course replaced the Grade 9 academic and applied courses.

The EQAO converts the raw score on each test into a level of achievement from 1 to 4. Achievement at Levels 1 and 2 suggest that the student has not yet met the provincial standard. Level 3 is considered the provincial standard and Level 4 represents achievement well above the provincial standard. Achievement at Level 3 or 4 suggests that students are prepared for work at the next grade.

In order to calculate the average level achieved by the students at a school on each test, a numerical value was given to each level of achievement. Thus, Level 1 was given a value of 1 for purposes of determining the average; Level 2, a value of 2; Level 3, a value of 3; and Level 4, a value of 4. A value of 0 was given in those cases where a student completed the test but did not demonstrate sufficient understanding to be assigned achievement Level 1.

Percentage of OSSLTs successfully completed

In most cases, students must pass the [Ontario Secondary School Literacy Test](#) (OSSLT) in order to graduate. It is first written in grade 10. Students who do not pass the test in grade 10 may write the test again in subsequent school years. The OSSLT indicators report the success rate on the OSSLT by students who have not previously attempted the test—in the tables *OSSLT passed (%)—FTE*—and students who have unsuccessfully attempted the test in the past—in the tables *OSSLT passed (%)—PE*.

Percentage of grade-9 mathematics and OSSLT tests below standard

Presented in the tables as *Tests below standard (%)*, this indicator combines the results of all the OSSLT and grade-9 mathematics tests written by the students at the school. However, for the purposes of the calculation of the *Overall rating*, the percentage of tests below standard for these two test series are calculated separately.

For each school, this indicator reports the combined rate of failure on the grade-9 math tests and the OSSLT. It was derived by dividing the total number of all the above tests that provided enough information to enable the calculation of a score but did not meet the provincial standard by the total number of such tests written by the students at the school.

Since literacy and mathematical skills are critical to students' further intellectual and personal development, students should, at the minimum, demonstrate that they meet the accepted standard of performance for their grade in these subject areas. Schools have the responsibility of ensuring that their students are adequately prepared to do so.

How well do the teachers take student differences into account? The *Gender gap* indicators

The *Gender gap* indicators—in the tables *Gender gap (level) Math* and *Gender gap-OSSLT*—determine how successful the school has been in narrowing the achievement gap between male and female students in literacy and mathematics.⁵ These indicators are determined, for each subject area, by calculating the absolute value of the difference between male and female students in their average level of achievement (in mathematics) or success rate (in the OSSLT). The more successful sex is reported along with the difference in the detailed tables.

Undoubtedly, some personal and family characteristics, left unmitigated, can have a deleterious effect on a student's academic development. The *Report Cards* provide evidence that successful teachers overcome such impediments. By comparing the results of male and female students in two skills areas—literacy and mathematics—in which one group or the other has enjoyed a historical advantage, we are able to gauge the extent to which schools provide effective teaching to all of their students.

In general, how is the school doing, academically? The *Overall rating out of 10*

While each of the indicators is important, it is almost always the case that any school does better on some indicators than on others. So, just as a teacher must make a decision about a student's overall performance, we need an overall indicator of school performance—in the tables *Overall rating out of 10*. Just as teachers combine test scores, homework, and class participation to rate a student, we have combined all the indicators to produce an overall rating. The overall rating of school performance answers the question, "In general, how is the school doing academically compared to the other schools in the Report Card?"

To derive this rating, the results for each of the six indicators, for each school year, were first standardized. Standardization is a statistical procedure whereby sets

of raw data with different characteristics are converted into sets of values sharing certain statistical properties. Standardized values can readily be combined and compared. The standardized data were then weighted and combined to produce an overall standardized score. Finally, this score was converted into an overall rating out of 10. It is from this Overall rating out of 10 that

the school's provincial rank is determined.

For schools in which there were fewer than 10 test results for boys or for girls, no values for the *Gender gap* indicators can be provided. In these cases the *Overall rating out of 10* is derived using the remaining indicators. (See Appendix 1 for an explanation of the calculation of the *Overall rating out of 10*.)

Other indicators of school performance

The *Report Card* includes other indicators that, while they are not used to derive the *Overall rating out of 10*, provide supplementary information about the school's effectiveness.

The *Tests not written* indicator

Schools that administer the assessments provided by the Education Quality and Accountability Office (EQAO) are expected to ensure that all their students write the tests. Higher participation rates provide the benefit of objective assessment of learning to more students and parents. They also provide a more accurate reflection of the level of achievement at the school. A reader can have more confidence that the test results are a true reflection of the school's average achievement level if all, or almost all, of its students write the tests.

The participation rate indicator—in the tables *Gr 9 tests not written (%)*—was determined by first summing, for both of the grade-9 math tests, the total number of students for whom no test data were submitted or who were exempt from testing. This result was then divided by the total number of these tests that could have been completed had all students fully participated.

The principal of a school at which a relatively large percentage of students did not complete the tests should be able to provide good reasons for the students' failure to do so and a well-developed plan to increase participation in future test sittings.

As the *OSSLT* is a compulsory component of Ontario's graduation program and must be successfully completed by all students prior to graduation, it is unnecessary to consider it in the calculation of this indicator.

The *Trend* indicator

Is the school improving academically? The *Report Card* provides five years of data for most schools. Unlike a snapshot of one year's results, this historical record provides evidence of change (or lack thereof) over time. To detect trends in the performance indicators, we developed the *Trend* indicator. This indicator uses statistical analysis to identify those dimensions of school performance in which there has likely been real change rather than a fluctuation in results caused by random occurrences. To calculate the trends, the standardized scores rather than raw data are used. Standardizing makes historical data more comparable and the trend measurement more reliable. Because calculation of trends is uncertain when only a small number of data points are available, a trend is indicated only in those circumstances where five years of data are available and where the trend is statistically significant. For this indicator, we have defined the term "statistically significant" to mean that, nine times out of 10, the trend that is noted is real; that is, it did not happen just by chance. As the new de-streamed math course replaced the Grade 9 academic and applied courses in September 2021, there will be no trend indicators for grade-9 math.

The student characteristics indicators

For each school, the *Report Card* notes the percentage of its students who are enrolled in English as a second language/English language learner programs or who have certain identified special needs. As was noted in the Introduction, it is sometimes useful to compare a school's results to those of similar schools. These two indicators can be used to identify schools with similar student-body characteristics.

Notes

- 1 The Education Quality and Accountability Office (EQAO) is an arm's-length agency of the provincial government. It provides parents, teachers, and the public with information about student achievement. For more information, see the EQAO's web site at <http://www.eqao.com/>.
- 2 See, for instance, the Ministry of Education's web site at <http://www.edu.gov.on.ca>, the web site of the Toronto Catholic District School Board at <http://www.tcdsb.org/>, and the web sites of schools of interest.
- 3 See, for instance, Michael Rutter et al., *Fifteen Thousand Hours: Secondary Schools and Their Effects on Children* (Harvard University Press, 1979) and Peter Mortimore et al., *School Matters: The Junior Years* (Open Books, 1988).
- 4 The EQAO's test results, student enrollment data, and school information used or reported in this publication were provided by the Ontario Ministry of Education. The results or views expressed in this publication are those of the authors and are not those of the Ontario Ministry of Education.
- 5 A new de-streamed math course replaces the Grade 9 academic and applied courses in September 2021. For more information, see <https://www.dcp.edu.gov.on.ca/en/teaching-destreamed>.
- 6 For a discussion of gender-based differentials in academic achievement, see Peter Cowley and Stephen Easton, *Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*. Public Policy Sources 22 (Fraser Institute, 1999).

How does your school stack up?

Important notes to the rankings

In this table, schools are ranked (on the left hand side of the page) in descending order (from 1 to 742) according to their Academic Performance as measured by the Overall rating out of 10 (shown on the right side of the table) for the school year 2022/2023. Each school’s five-year average ranking and Overall rating out of 10 are also listed. The higher the overall rating (out of 10), the higher the rank awarded to the school.

Where schools tied in the overall rating, they were awarded the same rank. Where fewer than five years of data were available, “n/a” appears in the table.

Not all the province’s secondary schools are included in the tables or the ranking. In order to be included, schools must have had, in the school year 2022/2023, at least 10 students who wrote the grade-9 EQAO math test and at least 10 first-time-eligible or previ-

ously eligible writers of the Ontario Secondary School Literacy Test. Private schools, including federally funded schools operated by the First Nations, are not required to administer the grade-9 EQAO tests. Since the results of these tests are a necessary component of this Report Card, only those private schools that both administered the EQAO tests and allowed the publication of their results could be included.

The exclusion of a school from the Report Card should in no way be construed as a judgement of the school’s effectiveness.

IMPORTANT: In order to get the most from the *Report Card*, readers should consult the complete table of results for each school of interest. By considering several years of results—rather than just a school’s rank in the most recent year—readers can get a better idea of how the school is likely to perform in the future.

---Rank---			School name	City	-Overall rating-	
2022/2023	Last 5 yrs	Trend			2022/2023	Last 5 yrs
1	2	—	St. Robert	Thornhill	10.0	9.3
1	3	—	St. Therese of Lisieux	Richmond Hill	10.0	9.2
1	n/a	n/a	AL-Manarat Islamic	Mississauga	10.0	n/a
1	n/a	n/a	St. Michael’s Choir	Toronto	10.0	n/a
1	n/a	n/a	York Mills	Toronto	10.0	n/a
6	1	—	Ursula Franklin	Toronto	9.6	9.4
6	5	▲	St. Augustine	Markham	9.6	9.0
8	24	—	Lawrence Park	Toronto	9.5	8.4
9	7	—	Oakville Trafalgar	Oakville	9.4	9.0
9	8	—	Bayview	Richmond Hill	9.4	8.9
11	16	▲	Bur Oak	Markham	9.3	8.7
12	6	—	Markville	Markham	9.2	9.0
12	10	▲	Pierre Elliott Trudeau	Markham	9.2	8.9
12	10	▲	Iroquois Ridge	Oakville	9.2	8.9
12	17	▲	Leaside	Toronto	9.2	8.6
16	10	▲	Cardinal Carter-Arts	Toronto	9.1	8.9
16	15	—	Abbey Park	Oakville	9.1	8.8
16	41	▲	Milliken Mills	Unionville	9.1	8.2
16	53	▲	Gaétan Gervais	Oakville	9.1	8.0

---Rank---			School name	City	-Overall rating-	
2022/2023	Last 5 yrs	Trend			2022/2023	Last 5 yrs
20	30	▲	Malvern	Toronto	9.0	8.3
20	50	▲	Thornlea	Thornhill	9.0	8.0
20	83	▲	Bishop Allen	Toronto	9.0	7.7
20	n/a	n/a	John Fraser	Mississauga	9.0	n/a
24	9	—	Unionville	Unionville	8.9	8.9
24	14	—	North Toronto	Toronto	8.9	8.8
24	17	—	William Lyon Mackenzie	Toronto	8.9	8.6
24	35	—	Humberstone	Toronto	8.9	8.2
28	20	▲	Earl of March	Kanata	8.8	8.6
28	21	—	Richmond Hill	Richmond Hill	8.8	8.6
28	22	—	Garth Webb	Oakville	8.8	8.5
28	26	—	Earl Haig	Toronto	8.8	8.4
28	31	▲	St. Thomas of Villanova	LaSalle	8.8	8.2
28	31	—	A Y Jackson	Toronto	8.8	8.2
28	50	▲	Dr G W Williams	Aurora	8.8	8.0
28	50	—	Laurel Heights	Waterloo	8.8	8.0
28	104	▲	Harbord	Toronto	8.8	7.6
37	4	—	Colonel By	Gloucester	8.7	9.2
37	13	—	London Central	London	8.7	8.8

---Rank---					-Overall rating-		---Rank---					-Overall rating-	
2022/	Last				2022/	Last	2022/	Last		2022/	Last	2022/	Last
2023	5	Trend	School name	City	2023	5	2023	5	Trend	School name	City	2023	5
37	23	—	Etobicoke-Arts	Toronto	8.7	8.4	89	109	—	Renaissance	Aurora	8.0	7.5
37	68	▲	Markham	Markham	8.7	7.8	89	109	▲	Maple	Maple	8.0	7.5
41	17	—	Ange-Gabriel	Brockville	8.6	8.6	89	135	—	Our Lady Queen of the World	Richmond Hill	8.0	7.3
41	35	▲	Agincourt	Toronto	8.6	8.2	89	n/a	n/a	Mille-Iles	Kingston	8.0	n/a
41	42	—	Father Michael McGivney	Markham	8.6	8.1	100	28	—	Lisgar	Ottawa	7.9	8.3
41	47	—	Rosedale Heights-Arts	Toronto	8.6	8.0	100	60	—	Maurice-Lapointe	Kanata	7.9	7.9
41	69	▲	Riverdale	Toronto	8.6	7.8	100	60	—	Westmount	Thornhill	7.9	7.9
41	90	—	Notre Dame	Toronto	8.6	7.7	100	74	—	Nelson	Burlington	7.9	7.8
41	94	—	Dr Norman Bethune	Toronto	8.6	7.7	100	90	—	W A Porter	Toronto	7.9	7.7
48	40	—	Bloor	Toronto	8.5	8.2	100	97	—	Milton	Milton	7.9	7.6
48	44	—	Newmarket	Newmarket	8.5	8.1	100	97	—	Richview	Toronto	7.9	7.6
48	66	—	St.-Frère-André	Toronto	8.5	7.8	100	107	—	Dr. Frank J. Hayden	Burlington	7.9	7.6
48	122	—	Toronto Ouest	Toronto	8.5	7.4	100	109	—	St. Paul	Mississauga	7.9	7.5
52	26	—	All Saints	Kanata	8.4	8.4	100	141	▲	Holy Trinity	Oakville	7.9	7.3
52	28	—	White Oaks	Oakville	8.4	8.3	100	235	▲	Sydenham	Sydenham	7.9	6.7
52	35	—	St. Marcellinus	Mississauga	8.4	8.2	100	n/a	n/a	Pierre-de-Blois	Nepean	7.9	n/a
52	42	—	Bill Crothers	Unionville	8.4	8.1	112	35	▼	John McCrae	Nepean	7.8	8.2
52	59	—	Bishop Macdonell	Guelph	8.4	7.9	112	53	▼	Holy Trinity	Kanata	7.8	8.0
52	76	—	Hodan Nalayeh	Thornhill	8.4	7.8	112	64	—	Paul-Desmarais	Ottawa	7.8	7.9
52	83	—	St. Benedict	Sudbury	8.4	7.7	112	87	—	Thornhill	Thornhill	7.8	7.7
52	99	—	Northern	Toronto	8.4	7.6	112	168	▲	Michael Power/St. Joseph	Toronto	7.8	7.2
52	n/a	n/a	ISNA	Mississauga	8.4	n/a	112	n/a	n/a	Lorne Park	Mississauga	7.8	n/a
52	n/a	n/a	Bill Hogarth	Markham	8.4	n/a	118	94	—	St. Anne	Tecumseh	7.7	7.7
62	60	▲	Guelph	Guelph	8.3	7.9	118	109	—	Glebe	Ottawa	7.7	7.5
62	80	—	Sacred Heart	Stittsville	8.3	7.7	118	123	▲	Cameron Heights	Kitchener	7.7	7.4
62	130	▲	St. Joseph	Mississauga	8.3	7.4	118	130	—	Holy Names	Windsor	7.7	7.4
62	173	▲	Burlington Central	Burlington	8.3	7.1	118	148	—	St.-Famille	Mississauga	7.7	7.3
62	235	—	Monarch Park	Toronto	8.3	6.7	118	160	—	Charlottenburgh and Lancaster	Williamstown	7.7	7.2
67	24	▼	West Carleton	Dunrobin	8.2	8.4	118	161	—	Stouffville	Stouffville	7.7	7.2
67	31	—	Aurora	Aurora	8.2	8.2	118	199	▲	Mer Bleue	Orléans	7.7	6.9
67	45	—	Sainte-Marie-Rivier	Kingston	8.2	8.0	118	210	—	St. Paul	Ottawa	7.7	6.9
67	55	—	Stephen Lewis	Thornhill	8.2	8.0	118	n/a	n/a	L'Équinoxe	Pembroke	7.7	n/a
67	58	—	St. Francis Xavier	Mississauga	8.2	7.9	118	n/a	n/a	Franco-Niagara	Welland	7.7	n/a
67	87	—	St.-Trinité	Oakville	8.2	7.7	129	70	—	Marymount	Sudbury	7.6	7.8
67	109	▲	Alexander MacKenzie	Richmond Hill	8.2	7.5	129	74	▼	Erin	Erin	7.6	7.8
67	116	—	Aldershot	Burlington	8.2	7.5	129	94	—	St. Aloysius Gonzaga	Mississauga	7.6	7.7
67	152	—	St. Brother André	Markham	8.2	7.3	129	103	—	St. Joseph's	Toronto	7.6	7.6
67	n/a	n/a	The Woodlands	Mississauga	8.2	n/a	129	135	▲	A B Lucas	London	7.6	7.3
77	39	—	Nepean	Ottawa	8.1	8.2	129	147	—	Christ the King	Georgetown	7.6	7.3
77	45	—	Merivale	Nepean	8.1	8.0	129	152	—	Jeunes sans frontières	Brampton	7.6	7.3
77	47	▲	Eden	St Catharines	8.1	8.0	129	158	—	Etobicoke	Toronto	7.6	7.2
77	55	—	St. Joseph	Nepean	8.1	8.0	129	186	—	Loyola	Mississauga	7.6	7.1
77	76	—	Richmond Green	Richmond Hill	8.1	7.8	129	196	—	Georgetown	Georgetown	7.6	7.0
77	99	▲	Mary Ward	Toronto	8.1	7.6	129	535	—	Nouveau Regard - Jeunesse Nord	Cochrane	7.6	4.7
77	130	▲	Lo-Ellen Park	Sudbury	8.1	7.4	129	n/a	n/a	Streetsville	Mississauga	7.6	n/a
77	135	—	St. Thomas Aquinas	Oakville	8.1	7.3	141	99	—	Tommy Douglas	Woodbridge	7.5	7.6
77	135	—	Forest Hill	Toronto	8.1	7.3	141	106	—	Westmount	Hamilton	7.5	7.6
77	173	—	Neil McNeil	Toronto	8.1	7.1	141	109	—	Marc-Garneau	Trenton	7.5	7.5
77	n/a	n/a	Canterbury	Ottawa	8.1	n/a	141	118	—	St. Mother Teresa	Nepean	7.5	7.5
77	n/a	n/a	David Saint-Jacques	Kitchener	8.1	n/a	141	127	—	R H King	Toronto	7.5	7.4
89	31	—	Centennial	Guelph	8.0	8.2	141	130	—	Cardinal Carter	Aurora	7.5	7.4
89	47	—	Father John Redmond	Toronto	8.0	8.0	141	158	▲	Sir Winston Churchill	St Catharines	7.5	7.2
89	55	—	St. Ignatius of Loyola	Oakville	8.0	8.0	141	169	—	St. Elizabeth	Thornhill	7.5	7.1
89	63	—	Donald A. Wilson	Whitby	8.0	7.9	141	173	▲	Henry Street	Whitby	7.5	7.1
89	65	—	Tecumseh Vista	Tecumseh	8.0	7.9	141	184	—	Blessed Trinity	Grimsbly	7.5	7.1
89	70	—	Thomas A Blakelock	Oakville	8.0	7.8	141	188	—	Sir John A Macdonald	Toronto	7.5	7.0
89	90	—	Bishop Paul Francis Reding	Milton	8.0	7.7	141	249	—	Embrun	Embrun	7.5	6.7

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2022/	Last		2022/	Last		2022/	Last		2022/	Last			
2023	5	Trend	2023	5	Trend	2023	5	Trend	2023	5	Trend		
School name			City			School name			City				
153	76	—	Uxbridge	Uxbridge	7.4	7.8	205	179	—	Ancaster	Ancaster	7.1	7.1
153	118	—	Cardinal Carter	Leamington	7.4	7.5	205	191	—	Pierre-Savard	Nepean	7.1	7.0
153	123	—	A N Myer	Niagara Falls	7.4	7.4	205	199	—	Notre Dame	Carleton Place	7.1	6.9
153	141	—	St. David	Waterloo	7.4	7.3	205	228	—	Father Bressani	Woodbridge	7.1	6.8
153	148	—	Béatrice-Desloges	Orléans	7.4	7.3	205	228	—	Erie Migration	Kingsville	7.1	6.8
153	152	—	Norval-Morrisseau	Richmond Hill	7.4	7.3	205	235	▲	Martingrove	Toronto	7.1	6.7
153	176	▲	All Saints	Whitby	7.4	7.1	205	345	—	Holy Cross	St Catharines	7.1	6.1
153	199	—	Notre Dame	Burlington	7.4	6.9	205	n/a	n/a	Notre-Dame	Kemptville	7.1	n/a
153	n/a	n/a	Olive Grove	Mississauga	7.4	n/a	205	n/a	n/a	North Park	Brampton	7.1	n/a
153	n/a	n/a	Port Credit	Mississauga	7.4	n/a	219	76	—	Holy Name of Mary	Brampton	7.0	7.8
163	70	▼	St. Michael	Kemptville	7.3	7.8	219	123	—	St. Francis Xavier	Gloucester	7.0	7.4
163	70	▼	Middlefield	Markham	7.3	7.8	219	135	—	Eastview	Barrie	7.0	7.3
163	107	—	St. Mark	Manotick	7.3	7.6	219	152	—	Philip Pocock	Mississauga	7.0	7.3
163	109	▼	St. Matthew	Orléans	7.3	7.5	219	161	—	E L Crossley	Fonthill	7.0	7.2
163	116	—	De La Salle	Ottawa	7.3	7.5	219	169	—	Père-René-de-Galinée	Cambridge	7.0	7.1
163	128	—	Corpus Christi	Burlington	7.3	7.4	219	184	—	Pickering	Ajax	7.0	7.1
163	161	—	Our Lady of Mount Carmel	Mississauga	7.3	7.2	219	191	—	Northview Heights	Toronto	7.0	7.0
163	161	—	Maxwell Heights	Oshawa	7.3	7.2	219	228	—	Arnprior	Arnprior	7.0	6.8
163	165	—	St. Thomas Aquinas	London	7.3	7.2	219	240	▲	St. Michael	Stratford	7.0	6.7
163	165	—	Bluevale	Waterloo	7.3	7.2	219	240	▲	Kitchener Waterloo	Kitchener	7.0	6.7
163	165	—	Centre Wellington	Fergus	7.3	7.2	219	249	—	Samuel-Genest	Ottawa	7.0	6.7
163	169	▲	Dunbarton	Pickering	7.3	7.1	219	257	—	Huron Heights	Kitchener	7.0	6.6
163	176	—	Don Mills	Toronto	7.3	7.1	219	257	—	Woodbridge	Woodbridge	7.0	6.6
163	179	—	Assumption	Burlington	7.3	7.1	219	270	—	Dundas Valley	Dundas	7.0	6.5
163	179	▲	Belle River	Belle River	7.3	7.1	219	282	▲	St. Marys	St Marys	7.0	6.5
163	191	—	J Clarke Richardson	Ajax	7.3	7.0	219	321	—	Barrie North	Barrie	7.0	6.3
163	214	▲	St. John's	Brantford	7.3	6.9	219	334	—	de Casselman	Casselman	7.0	6.2
163	220	▲	Senator O'Connor	Toronto	7.3	6.8	219	340	▲	Parkdale	Toronto	7.0	6.2
163	260	—	MacKenzie	Deep River	7.3	6.6	219	359	▲	Our Lady of the Bay	Collingwood	7.0	6.0
163	280	▲	King City	King City	7.3	6.5	219	451	▲	Central Toronto Academy	Toronto	7.0	5.4
163	280	—	de-Lamothe-Cadillac	Windsor	7.3	6.5	219	n/a	n/a	Erindale	Mississauga	7.0	n/a
163	284	—	St. John Paul II	Toronto	7.3	6.5	219	n/a	n/a	Mayfield	Caledon	7.0	n/a
163	n/a	n/a	St. Kateri Tekakwitha	Milton	7.3	n/a	219	n/a	n/a	Meadowvale	Mississauga	7.0	n/a
163	n/a	n/a	Harold M. Brathwaite	Brampton	7.3	n/a	219	n/a	n/a	Maple Ridge	Barrie	7.0	n/a
187	66	—	Collège Français	Toronto	7.2	7.8	244	87	▼	Elmira	Elmira	6.9	7.7
187	80	—	A.Y. Jackson	Kanata	7.2	7.7	244	123	—	Mother Teresa	London	6.9	7.4
187	83	▼	John F Ross	Guelph	7.2	7.7	244	135	—	Sir Robert Borden	Nepean	6.9	7.3
187	102	▼	Vincent Massey	Windsor	7.2	7.6	244	141	—	Garneau	Gloucester	6.9	7.3
187	104	—	Jeanne-Lajoie	Pembroke	7.2	7.6	244	141	—	Saugeen	Port Elgin	6.9	7.3
187	121	—	Louis-Riel	Gloucester	7.2	7.5	244	148	—	Sandwich	LaSalle	6.9	7.3
187	128	—	Bishop Tonnos	Ancaster	7.2	7.4	244	188	—	Bracebridge and Muskoka Lakes	Bracebridge	6.9	7.0
187	141	—	Cardinal Ambrozic	Brampton	7.2	7.3	244	222	—	St. Patrick	Toronto	6.9	6.8
187	141	—	Oakridge	London	7.2	7.3	244	222	—	Brockville	Brockville	6.9	6.8
187	179	▲	Assumption	Windsor	7.2	7.1	244	262	—	St. Maximilian Kolbe	Aurora	6.9	6.6
187	210	▲	Anderson	Whitby	7.2	6.9	244	304	—	Denis Morris	St Catharines	6.9	6.3
187	217	▲	Northern Lakes	Atikokan	7.2	6.8	244	309	—	St. Mary	Cobourg	6.9	6.3
187	266	—	St. Josephs Morrow Park	Toronto	7.2	6.6	244	577	▲	Georges-P-Vanier	Hamilton	6.9	4.3
187	355	—	Nouvelle-Alliance	Barrie	7.2	6.1	244	n/a	n/a	L'Académie de la Seigneurie	Casselman	6.9	n/a
187	401	▲	Western	Toronto	7.2	5.8	244	n/a	n/a	Castlebrooke	Brampton	6.9	n/a
187	n/a	n/a	Cawthra Park	Mississauga	7.2	n/a	259	152	—	Brooklin	Whitby	6.8	7.3
187	n/a	n/a	Chinguacousy	Brampton	7.2	n/a	259	186	—	Emily Carr	Woodbridge	6.8	7.1
187	n/a	n/a	Glenforest	Mississauga	7.2	n/a	259	188	—	Craig Kielburger	Milton	6.8	7.0
205	80	▼	South Carleton	Richmond	7.1	7.7	259	195	—	Sacred Heart	Newmarket	6.8	7.0
205	90	—	Longfields Davidson Heights	Nepean	7.1	7.7	259	205	—	Loretto Abbey	Toronto	6.8	6.9
205	134	—	Lockerby	Sudbury	7.1	7.4	259	210	—	Sir Wilfrid Laurier	Orléans	6.8	6.9
205	152	—	Father Leo J Austin	Whitby	7.1	7.3	259	217	—	St. Ignatius	Thunder Bay	6.8	6.8
205	176	—	St. Edmund Campion	Brampton	7.1	7.1	259	228	—	Governor Simcoe	St Catharines	6.8	6.8

---Rank---						-Overall rating-		---Rank---					-Overall rating-	
2022/	Last					2022/	Last	2022/	Last		2022/	Last	2022/	Last
2023	5	Trend	School name	City	2023	5	2023	5	Trend	School name	City	2023	5	
259	240	—	St. Andre Bessette	London	6.8	6.7	323	191	—	St. Mary's	Hamilton	6.3	7.0	
259	252	▲	Notre Dame	Ajax	6.8	6.6	323	196	—	Cairine Wilson	Ottawa	6.3	7.0	
259	260	—	Victoria Park	Toronto	6.8	6.6	323	206	—	St. Mary's	Brockville	6.3	6.9	
259	270	—	St. Mary	Pickering	6.8	6.5	323	206	▼	Waterloo	Waterloo	6.3	6.9	
259	321	—	St. Joseph's	St Thomas	6.8	6.3	323	240	—	Frontenac	Kingston	6.3	6.7	
259	367	—	West Ferris	North Bay	6.8	6.0	323	246	—	Orchard Park	Stoney Creek	6.3	6.7	
259	n/a	n/a	Windsor Islamic	Windsor	6.8	n/a	323	252	—	St. John Henry Newman	Stoney Creek	6.3	6.6	
259	n/a	n/a	Kingston	Kingston	6.8	n/a	323	299	—	Gabriel-Dumont	London	6.3	6.4	
259	n/a	n/a	West Niagara	Lincoln	6.8	n/a	323	299	—	North Dundas	Chesterville	6.3	6.4	
276	196	—	St. Francis Xavier	Milton	6.7	7.0	323	321	—	Acton	Acton	6.3	6.3	
276	199	—	Sinclair	Whitby	6.7	6.9	323	334	—	St. Patrick's	Sarnia	6.3	6.2	
276	210	—	St. Francis	St Catharines	6.7	6.9	323	334	—	Huntsville	Huntsville	6.3	6.2	
276	233	—	Sir William Mulock	Newmarket	6.7	6.8	323	370	—	East Northumberland	Brighton	6.3	5.9	
276	234	—	Franco-Ouest	Nepean	6.7	6.7	323	372	—	Brebeuf	Toronto	6.3	5.9	
276	246	—	St. Joseph's	Windsor	6.7	6.7	323	380	—	St. Anne's	Clinton	6.3	5.9	
276	270	—	Ursuline College Chatham	Chatham	6.7	6.5	323	392	—	Bayridge	Kingston	6.3	5.8	
276	294	▲	Archbishop Denis O'Connor	Ajax	6.7	6.4	323	400	▲	Riverside	Windsor	6.3	5.8	
276	299	—	Lambton Central	Petrolia	6.7	6.4	323	408	—	Woodstock	Woodstock	6.3	5.7	
276	316	—	St. Paul	Niagara Falls	6.7	6.3	323	414	▲	Danforth	Toronto	6.3	5.7	
276	404	—	Kincardine	Kincardine	6.7	5.7	323	470	—	Holy Cross	Strathroy	6.3	5.3	
276	n/a	n/a	Applewood Heights	Mississauga	6.7	n/a	323	n/a	n/a	Humberview	Bolton	6.3	n/a	
276	n/a	n/a	Brampton Centennial	Brampton	6.7	n/a	345	199	▼	Resurrection	Kitchener	6.2	6.9	
276	n/a	n/a	Elsie MacGill	Milton	6.7	n/a	345	199	—	St. Michael	Niagara Falls	6.2	6.9	
276	n/a	n/a	Turner Fenton	Brampton	6.7	n/a	345	209	—	Northern	Sarnia	6.2	6.9	
291	214	—	St. Joan of Arc	Mississauga	6.6	6.9	345	214	▼	St. Peter	Orléans	6.2	6.9	
291	222	—	Marshall McLuhan	Toronto	6.6	6.8	345	220	—	Regiopolis/Notre-Dame	Kingston	6.2	6.8	
291	222	—	Medway	Arva	6.6	6.8	345	228	▼	Laura Secord	St Catharines	6.2	6.8	
291	266	—	Waterdown	Waterdown	6.6	6.6	345	304	—	St. Pius X	Ottawa	6.2	6.3	
291	270	—	Assumption	Brantford	6.6	6.5	345	304	—	Bell	Nepean	6.2	6.3	
291	282	—	I E Weldon	Lindsay	6.6	6.5	345	316	—	Essex	Essex	6.2	6.3	
291	290	▲	Dr John M Denison	Newmarket	6.6	6.4	345	326	—	Sir Oliver Mowat	Toronto	6.2	6.2	
291	326	—	M M Robinson	Burlington	6.6	6.2	345	332	—	Franco-Cité	Ottawa	6.2	6.2	
291	355	—	Étienne-Brûlé	Toronto	6.6	6.1	345	345	—	Lakeshore	Port Colborne	6.2	6.1	
291	380	—	Jacob Hespeler	Cambridge	6.6	5.9	345	358	—	Notre Dame	Welland	6.2	6.1	
291	404	—	Hawkesbury	Hawkesbury	6.6	5.7	345	362	—	Bayside	Belleville	6.2	6.0	
291	467	—	Le Caron	Penetanguishene	6.6	5.3	345	363	—	North Park	Brantford	6.2	6.0	
303	169	—	Gisèle-Lalonde	Orléans	6.5	7.1	345	377	▲	Wexford Collegiate-Arts	Toronto	6.2	5.9	
303	240	—	St. Peter's	Peterborough	6.5	6.7	345	417	▲	Almonte	Almonte	6.2	5.7	
303	246	—	E.J.Lajeunesse	Windsor	6.5	6.7	345	427	—	Glenview Park	Cambridge	6.2	5.6	
303	252	—	Collingwood	Collingwood	6.5	6.6	345	470	—	St. Theresa	Belleville	6.2	5.3	
303	266	—	Bishop Smith	Pembroke	6.5	6.6	345	562	—	Newtonbrook	Toronto	6.2	4.4	
303	284	—	Albert Campbell	Toronto	6.5	6.5	345	n/a	n/a	Philippe-Lamarche	Toronto	6.2	n/a	
303	289	—	Sacred Heart	Walkerton	6.5	6.4	345	n/a	n/a	Franco-Jeunesse	Sarnia	6.2	n/a	
303	372	—	St. Thomas Aquinas	Kenora	6.5	5.9	367	235	—	Osgoode Township	Metcalfe	6.1	6.7	
303	374	▲	Sir Wilfrid Laurier	Toronto	6.5	5.9	367	266	▼	Welland Centennial	Welland	6.1	6.6	
303	n/a	n/a	Mississauga	Mississauga	6.5	n/a	367	294	—	Orangeville	Orangeville	6.1	6.4	
313	83	▼	St. Joseph's	Renfrew	6.4	7.7	367	304	—	Banting Memorial	Alliston	6.1	6.3	
313	151	—	St.-Charles-Garnier	Whitby	6.4	7.3	367	309	—	Grand River	Kitchener	6.1	6.3	
313	217	—	St. Roch	Brampton	6.4	6.8	367	314	—	Bowmanville	Bowmanville	6.1	6.3	
313	249	▼	Notre Dame	Brampton	6.4	6.7	367	321	—	Port Perry	Port Perry	6.1	6.3	
313	288	—	Ronald-Marion	Pickering	6.4	6.4	367	334	—	Walkerville	Windsor	6.1	6.2	
313	309	—	Holy Cross	Kingston	6.4	6.3	367	370	—	Bishop Ryan	Hamilton	6.1	5.9	
313	326	—	Southwood	Cambridge	6.4	6.2	367	374	▲	Galt	Cambridge	6.1	5.9	
313	359	—	St. Jean de Brebeuf	Woodbridge	6.4	6.0	367	386	—	Silverthorn	Toronto	6.1	5.9	
313	417	—	St. Joan of Arc	Barrie	6.4	5.7	367	434	—	Paris	Paris	6.1	5.6	
313	446	—	James Cardinal McGuigan	Toronto	6.4	5.5	367	n/a	n/a	Rick Hansen	Mississauga	6.1	n/a	
323	120	—	St. Thomas Aquinas	Russell	6.3	7.5	380	179	—	Mitchell	Mitchell	6.0	7.1	

---Rank---			---Overall rating---			---Rank---			---Overall rating---				
2022/	Last		2022/	Last		2022/	Last		2022/	Last			
2023	5	Trend	2023	5	Trend	2023	5	Trend	2023	5	Trend		
School name			City			School name			City				
380	277	▼	Preston	Cambridge	6.0	6.5	437	252	—	Lord Dorchester	Dorchester	5.7	6.6
380	277	—	Westdale	Hamilton	6.0	6.5	437	262	▼	Courtice	Courtice	5.7	6.6
380	284	—	Robert F Hall	Caledon East	6.0	6.5	437	284	▼	Holy Trinity	Simcoe	5.7	6.5
380	294	▼	St. Marguerite d'Youville	Brampton	6.0	6.4	437	316	—	Cobourg	Cobourg	5.7	6.3
380	294	—	North Grenville	Kemptville	6.0	6.4	437	340	—	Listowel	Listowel	5.7	6.2
380	299	—	Clarke	Newcastle	6.0	6.4	437	342	—	Orillia	Orillia	5.7	6.1
380	321	—	O'Neill	Oshawa	6.0	6.3	437	374	—	London South	London	5.7	5.9
380	326	▼	St. Martin	Mississauga	6.0	6.2	437	377	—	Innisdale	Barrie	5.7	5.9
380	345	—	Holy Cross	Peterborough	6.0	6.1	437	386	—	Gananoque	Gananoque	5.7	5.9
380	345	—	West Humber	Toronto	6.0	6.1	437	395	—	Greater Fort Erie	Fort Erie	5.7	5.8
380	363	—	St. James	Guelph	6.0	6.0	437	395	—	Saltfleet	Stoney Creek	5.7	5.8
380	366	—	Huron Heights	Newmarket	6.0	6.0	437	404	—	Hillcrest	Ottawa	5.7	5.7
380	401	—	Ajax	Ajax	6.0	5.8	437	404	—	Opeongo	Douglas	5.7	5.7
380	427	—	Wellington Heights	Mount Forest	6.0	5.6	437	492	▲	Fenelon Falls	Fenelon Falls	5.7	5.1
380	444	—	Monsignor Paul Dwyer	Oshawa	6.0	5.5	452	270	—	Francis Libermann	Toronto	5.6	6.5
380	457	—	Loretto	Toronto	6.0	5.4	452	277	—	St. Paul	Trenton	5.6	6.5
380	476	—	Central Huron	Clinton	6.0	5.3	452	293	—	Glengarry	Alexandria	5.6	6.4
380	481	—	St. Mary's	Owen Sound	6.0	5.2	452	309	▼	John Cabot	Mississauga	5.6	6.3
380	n/a	n/a	Iona	Mississauga	6.0	n/a	452	309	—	Westside	Orangeville	5.6	6.3
380	n/a	n/a	St Josephine Virtual	Nepean	6.0	n/a	452	338	—	Renfrew	Renfrew	5.6	6.2
380	n/a	n/a	Central Peel	Brampton	6.0	n/a	452	345	—	St. Joseph's	Cornwall	5.6	6.1
380	n/a	n/a	Superior	Thunder Bay	6.0	n/a	452	345	—	Georgian Bay	Meaford	5.6	6.1
380	n/a	n/a	Stephen Lewis	Mississauga	6.0	n/a	452	355	—	Vankleek Hill	Vankleek Hill	5.6	6.1
404	252	—	Sir Frederick Banting	London	5.9	6.6	452	363	—	St. Augustine	Brampton	5.6	6.0
404	262	▼	F J Brennan	Windsor	5.9	6.6	452	386	—	DSBN Academy	St Catharines	5.6	5.9
404	270	—	Waterloo-Oxford	Baden	5.9	6.5	452	392	—	La Salle	Kingston	5.6	5.8
404	316	—	St. Benedict	Cambridge	5.9	6.3	452	408	—	Woburn	Toronto	5.6	5.7
404	353	—	Roméo Dallaire	Barrie	5.9	6.1	452	423	—	St. John Henry Newman	Toronto	5.6	5.6
404	382	—	Goderich	Goderich	5.9	5.9	452	434	—	Holy Trinity	Bradford	5.6	5.6
404	382	—	Gravenhurst	Gravenhurst	5.9	5.9	452	440	—	Pine Ridge	Pickering	5.6	5.5
404	408	—	Holy Cross	Woodbridge	5.9	5.7	452	446	—	Lindsay	Lindsay	5.6	5.5
404	446	▲	St. Joan of Arc	Maple	5.9	5.5	452	454	—	Simcoe	Simcoe	5.6	5.4
404	473	▲	Haliburton Highland	Haliburton	5.9	5.3	452	502	—	Keswick	Keswick	5.6	5.0
404	481	—	Le Relais	Alexandria	5.9	5.2	452	519	▲	Woodroffe	Ottawa	5.6	4.8
404	516	—	Rockland	Rockland	5.9	4.9	452	537	—	Birchmount Park	Toronto	5.6	4.7
404	526	—	Lakeshore	Toronto	5.9	4.8	452	557	—	Monsignor John Pereyima	Oshawa	5.6	4.5
404	541	—	Stayner	Stayner	5.9	4.7	474	290	—	Nicholson	Belleville	5.5	6.4
404	553	▲	Jarvis	Toronto	5.9	4.5	474	345	—	Cardinal Leger	Brampton	5.5	6.1
404	594	▲	Northern	Sturgeon Falls	5.9	4.1	474	395	▼	South Huron	Exeter	5.5	5.8
404	n/a	n/a	Hammarskjöld	Thunder Bay	5.9	n/a	474	401	▼	Crestwood	Peterborough	5.5	5.8
404	n/a	n/a	Jean Augustine	Brampton	5.9	n/a	474	408	—	St. Dominic	Bracebridge	5.5	5.7
422	222	—	Immaculata	Ottawa	5.8	6.8	474	426	—	St. Thomas Aquinas	Tottenham	5.5	5.6
422	222	▼	Langstaff	Richmond Hill	5.8	6.8	474	431	—	Brantford	Brantford	5.5	5.6
422	259	—	Bradford	Bradford	5.8	6.6	474	433	—	Clarington Central	Bowmanville	5.5	5.6
422	262	▼	R. S. McLaughlin	Oshawa	5.8	6.6	474	436	—	Georges Vanier	Toronto	5.5	5.5
422	299	—	Westlane	Niagara Falls	5.8	6.4	474	457	—	Parkside	St Thomas	5.5	5.4
422	326	▼	Plantagenet	Plantagenet	5.8	6.2	474	488	—	Centennial	Belleville	5.5	5.2
422	326	▼	St. Stephen's	Bowmanville	5.8	6.2	474	625	—	Oakwood	Toronto	5.5	3.5
422	361	—	Monsignor Doyle	Cambridge	5.8	6.0	474	n/a	n/a	Monseigneur-Jamot	Peterborough	5.5	n/a
422	408	—	Catholic Central	London	5.8	5.7	474	n/a	n/a	Sandalwood Heights	Brampton	5.5	n/a
422	446	▲	Thousand Islands	Brockville	5.8	5.5	474	n/a	n/a	Westgate	Thunder Bay	5.5	n/a
422	457	—	Nottawasaga Pines	Angus	5.8	5.4	489	316	—	Central Elgin	St Thomas	5.4	6.3
422	465	—	La Citadelle	Cornwall	5.8	5.4	489	345	—	St. Mary's	Kitchener	5.4	6.1
422	485	—	L'Amoreaux	Toronto	5.8	5.2	489	382	—	Stratford	Stratford	5.4	5.9
422	n/a	n/a	Our Lady of the Lake	Keswick	5.8	n/a	489	382	▼	Bear Creek	Barrie	5.4	5.9
422	n/a	n/a	Louise Arbour	Brampton	5.8	n/a	489	391	—	Strathroy	Strathroy	5.4	5.8
437	235	—	Monseigneur-Bruyère	London	5.7	6.7	489	451	—	Lester B Pearson	Toronto	5.4	5.4

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2022/	Last			2022/	Last	2022/	Last	2022/	Last	2022/	Last	2022/	Last
2023	5	Trend	School name	2023	5	2023	5	2023	5	2023	5	2023	5
489	454	—	Huron Park	Woodstock	5.4	5.4	551	414	▼	Leamington	Leamington	5.0	5.7
489	457	—	Valour	Petawawa	5.4	5.4	551	463	—	St. Jean de Brebeuf	Hamilton	5.0	5.4
489	492	—	East York	Toronto	5.4	5.1	551	582	—	Valley Heights	Langton	5.0	4.3
489	497	—	Hagersville	Hagersville	5.4	5.1	555	353	—	L'Héritage	Cornwall	4.9	6.1
489	519	—	Parry Sound	Parry Sound	5.4	4.8	555	386	▼	Patrick Fogarty	Orillia	4.9	5.9
489	525	▲	L'Horizon	Val Caron	5.4	4.8	555	421	▼	St. Charles	Sudbury	4.9	5.6
489	544	▲	East Elgin	Aylmer	5.4	4.6	555	427	▼	Chippewa	North Bay	4.9	5.6
489	553	—	Georgian Bay	Midland	5.4	4.5	555	473	▼	Cayuga	Cayuga	4.9	5.3
489	570	▲	Runnymede	Toronto	5.4	4.4	555	477	—	Lively	Lively	4.9	5.3
489	n/a	n/a	Clarkson	Mississauga	5.4	n/a	555	494	—	Madonna	Toronto	4.9	5.1
489	n/a	n/a	Fletcher's Meadow	Brampton	5.4	n/a	555	512	—	Thorold	Thorold	4.9	4.9
506	240	▼	Our Lady of Lourdes	Guelph	5.3	6.7	555	529	—	Russel High	Russell	4.9	4.7
506	304	▼	L'Escale	Rockland	5.3	6.3	555	533	—	Forest Heights	Kitchener	4.9	4.7
506	338	—	St. Michael	Bolton	5.3	6.2	555	546	—	Fort Frances	Fort Frances	4.9	4.6
506	342	—	Chaminade	Toronto	5.3	6.1	555	548	—	Collège Notre-Dame	Sudbury	4.9	4.6
506	386	▼	St. Joseph-Scollard Hall	North Bay	5.3	5.9	555	553	—	Port Hope	Port Hope	4.9	4.5
506	417	—	St. Patrick	Thunder Bay	5.3	5.7	555	570	—	Ernestown	Odessa	4.9	4.4
506	417	▼	Nantyr Shores	Innisfil	5.3	5.7	555	592	▲	Cedarbrae	Toronto	4.9	4.1
506	436	—	St. Mary's	Toronto	5.3	5.5	570	290	▼	Hearst	Hearst	4.8	6.4
506	436	—	Sudbury	Sudbury	5.3	5.5	570	431	—	Adam Scott	Peterborough	4.8	5.6
506	443	—	St. Francis Xavier	Hammond	5.3	5.5	570	446	—	Norwell	Palmerston	4.8	5.5
506	444	—	Korah	Sault Ste. Marie	5.3	5.5	570	457	—	St. Joseph's	Barrie	4.8	5.4
506	454	—	Cité des Jeunes	Kapuskasing	5.3	5.4	570	502	—	Superior Heights	Sault Ste. Marie	4.8	5.0
506	465	—	Saint-Jean-de-Brebeuf	Welland	5.3	5.4	570	523	—	Sherwood	Hamilton	4.8	4.8
506	470	—	Kenner	Peterborough	5.3	5.3	570	526	—	Port Colborne	Port Colborne	4.8	4.8
506	473	—	North Lambton	Forest	5.3	5.3	570	585	—	West Hill	Toronto	4.8	4.2
506	497	—	Notre Dame	Ottawa	5.3	5.1	570	599	—	North Hastings	Bancroft	4.8	4.0
506	516	—	Bishop Marrocco/Thomas Merton	Toronto	5.3	4.9	570	631	—	Athens	Athens	4.8	3.3
506	n/a	n/a	Bramalea	Brampton	5.3	n/a	570	n/a	n/a	North Star	Amherstburg	4.8	n/a
506	n/a	n/a	David Suzuki	Brampton	5.3	n/a	581	367	—	St. Thomas Aquinas	Lindsay	4.7	6.0
525	206	▼	Le Sommet	Hawkesbury	5.2	6.9	581	467	—	Brookfield	Ottawa	4.7	5.3
525	333	—	Holy Trinity	Cornwall	5.2	6.2	581	467	—	Campbellford	Campbellford	4.7	5.3
525	342	—	Holy Trinity	Courtice	5.2	6.1	581	481	—	Thomas A Stewart	Peterborough	4.7	5.2
525	367	—	Rideau	Elgin	5.2	6.0	581	502	—	Father Henry Carr	Toronto	4.7	5.0
525	395	—	Timiskaming	New Liskeard	5.2	5.8	581	508	—	Eastdale	Oshawa	4.7	5.0
525	423	—	de La Vérendrye	Thunder Bay	5.2	5.6	581	550	—	Stamford	Niagara Falls	4.7	4.5
525	423	—	St. Mary's	Woodstock	5.2	5.6	581	587	—	Regina Mundi	London	4.7	4.2
525	477	—	St. Theresa's	Midland	5.2	5.3	581	607	—	David and Mary Thomson	Toronto	4.7	3.9
525	501	—	Eastwood	Kitchener	5.2	5.0	590	477	—	St. Peter's	Barrie	4.6	5.3
525	514	—	Saunders	London	5.2	4.9	590	497	▼	Delhi	Delhi	4.6	5.1
525	519	—	Napanee	Napanee	5.2	4.8	590	515	—	Walkerton	Walkerton	4.6	4.9
525	562	▲	O'Gorman	Timmins	5.2	4.4	590	519	—	Franco-Cité	Sturgeon Falls	4.6	4.8
525	599	—	Eastdale	Welland	5.2	4.0	590	549	—	Great Lakes	Sarnia	4.6	4.6
525	n/a	n/a	Bruce Peninsula	Lion's Head	5.2	n/a	590	570	—	Tilbury	Tilbury	4.6	4.4
525	n/a	n/a	Heart Lake	Brampton	5.2	n/a	590	610	—	Rainy River	Rainy River	4.6	3.8
525	n/a	n/a	Kirkland Lake	Kirkland Lake	5.2	n/a	590	n/a	n/a	L'Alliance	Iroquois Falls	4.6	n/a
541	270	—	Owen Sound	Owen Sound	5.1	6.5	590	n/a	n/a	Peninsula Shores	Warton	4.6	n/a
541	294	—	Monseigneur-de-Charbonnel	Toronto	5.1	6.4	599	413	—	St. Patrick's	Ottawa	4.5	5.7
541	314	—	Carleton Place	Carleton Place	5.1	6.3	599	441	—	St. Thomas Aquinas	Brampton	4.5	5.5
541	392	▼	St. John	Perth	5.1	5.8	599	477	—	St. Thomas More	Hamilton	4.5	5.3
541	463	—	St. Mary's	Sault Ste. Marie	5.1	5.4	599	490	—	Algonquin	North Bay	4.5	5.2
541	488	—	Dryden	Dryden	5.1	5.2	599	491	—	Ingersoll	Ingersoll	4.5	5.1
541	500	—	L'Essor	Tecumseh	5.1	5.1	599	529	—	McKinnon Park	Caledonia	4.5	4.7
541	537	—	Twin Lakes	Orillia	5.1	4.7	599	529	—	H B Beal	London	4.5	4.7
541	546	—	Centre Hastings	Madoc	5.1	4.6	599	545	—	Blenheim	Blenheim	4.5	4.6
541	n/a	n/a	Jeunesse-Nord	Blind River	5.1	n/a	599	564	—	South Grenville	Prescott	4.5	4.4
551	377	—	Perth and District	Perth	5.0	5.9	599	580	—	Catholic Central	Windsor	4.5	4.3

---Rank---				---Overall rating---				---Rank---				---Overall rating---	
2022/	Last			2022/	Last	2022/	Last	2022/	Last			2022/	Last
2023	5	Trend	School name	2023	5	2023	5	2023	5	Trend	School name	2023	5
			City								City		
599	584	—	Wallaceburg	Wallaceburg	4.5	4.3							
599	609	—	Waterford	Waterford	4.5	3.9							
611	441	—	Englehart	Englehart	4.4	5.5							
611	507	—	Madawaska Valley	Barry's Bay	4.4	5.0							
611	537	—	Elliot Lake	Elliot Lake	4.4	4.7							
611	550	—	Confederation	Val Caron	4.4	4.5							
611	566	—	Roland Michener	South Porcupine	4.4	4.4							
611	575	—	C W Jefferys	Toronto	4.4	4.4							
617	395	—	Chatham-Kent	Chatham	4.3	5.8							
617	421	▼	Father Michael Goetz	Mississauga	4.3	5.6							
617	427	—	Ascension of Our Lord	Mississauga	4.3	5.6							
617	481	▼	John Diefenbaker	Hanover	4.3	5.2							
617	485	—	St.-Marie	New Liskeard	4.3	5.2							
617	508	▼	St. Mother Teresa	Toronto	4.3	5.0							
617	512	—	Monsignor Percy Johnson	Toronto	4.3	4.9							
617	526	—	John Paul II	London	4.3	4.8							
617	529	—	Mère-Teresa	Hamilton	4.3	4.7							
617	535	—	Lester B Pearson	Gloucester	4.3	4.7							
617	557	—	Red Lake	Red Lake	4.3	4.5							
617	566	—	Thistletown	Toronto	4.3	4.4							
617	576	—	North Albion	Toronto	4.3	4.4							
617	590	—	Dante Alighieri	Toronto	4.3	4.1							
631	487	—	Bishop Alexander Carter	Hanmer	4.2	5.2							
631	494	—	Elmvale	Elmvale	4.2	5.1							
631	494	—	Glendale	Tillsonburg	4.2	5.1							
631	506	—	Lambton Kent	Dresden	4.2	5.0							
631	560	—	W F Herman	Windsor	4.2	4.5							
631	590	—	West Elgin	West Lorne	4.2	4.1							
631	599	—	Norwood	Norwood	4.2	4.0							
631	n/a	n/a	Élisabeth-Bruyère	Mattawa	4.2	n/a							
631	n/a	n/a	North Middlesex	Parkhill	4.2	n/a							
640	457	—	St.-François-Xavier	Sarnia	4.1	5.4							
640	502	—	Loyalist	Kingston	4.1	5.0							
640	508	—	Omer-Deslauriers	Nepean	4.1	5.0							
640	561	▼	Beaver Brae	Kenora	4.1	4.5							
640	566	—	Manitoulin	M'Chigeeng	4.1	4.4							
640	577	—	Glendale	Hamilton	4.1	4.3							
640	615	—	W C Eaket	Blind River	4.1	3.7							
640	645	—	Kipling	Toronto	4.1	2.1							
640	n/a	n/a	de l'Innovation	Ottawa	4.1	n/a							
649	414	—	Centre Dufferin	Shelburne	4.0	5.7							
649	451	▼	Stephen Leacock	Toronto	4.0	5.4							
649	518	—	Brock	Cannington	4.0	4.9							
649	533	—	F E Madill	Wingham	4.0	4.7							
649	537	—	St. Joan of Arc	Toronto	4.0	4.7							
649	541	▼	Lasalle	Sudbury	4.0	4.7							
649	613	—	Winston Churchill	Toronto	4.0	3.8							
649	615	—	Sutton	Sutton West	4.0	3.7							
657	557	▼	John McGregor	Chatham	3.9	4.5							
657	582	—	Eastside	Belleville	3.9	4.3							
657	595	—	Michipicoten	Wawa	3.9	4.1							
657	606	—	Smiths Falls	Smiths Falls	3.9	3.9							
657	607	—	Lake Superior	Terrace Bay	3.9	3.9							
657	620	—	Iroquois Falls	Iroquois Falls	3.9	3.5							
657	n/a	n/a	Jordan Christian	Lincoln	3.9	n/a							
657	n/a	n/a	Ignace	Ignace	3.9	n/a							
665	511	—	Sir Wilfrid Laurier	London	3.8	4.9							
665	566	—	Therault	Timmins	3.8	4.4							
665	570	—	Timmins	Timmins	3.8	4.4							
665	596	—	George S Henry	Toronto	3.8	4.0							
665	599	—	John Polanyi	Toronto	3.8	4.0							
665	n/a	n/a	Lincoln M. Alexander	Mississauga	3.8	n/a							
671	436	▼	Marc Garneau	Toronto	3.7	5.5							
671	553	—	Tagwi	Avonmore	3.7	4.5							
671	565	▼	Central Algoma	Desbarats	3.7	4.4							
671	577	—	Glencoe	Glencoe	3.7	4.3							
671	592	▼	Prince Edward	Pictou	3.7	4.1							
671	597	—	Fellowes	Pembroke	3.7	4.0							
671	599	—	G L Roberts	Oshawa	3.7	4.0							
671	n/a	n/a	Chapleau	Chapleau	3.7	n/a							
671	n/a	n/a	T. L. Kennedy	Mississauga	3.7	n/a							
680	550	—	Macdonald-Cartier	Sudbury	3.6	4.5							
680	599	—	F J McElligott	Mattawa	3.6	4.0							
680	617	—	Nora Frances Henderson	Hamilton	3.6	3.6							
680	618	—	White Pines	Sault Ste. Marie	3.6	3.6							
680	626	—	Almaguin Highlands	South River	3.6	3.5							
680	629	—	Cornwall	Cornwall	3.6	3.3							
686	523	—	York Memorial	Toronto	3.5	4.8							
686	622	—	Dunnville	Dunnville	3.5	3.5							
686	643	▲	Northern Lights	Moosonee	3.5	2.2							
686	650	▲	Notre-Dame	Woodstock	3.5	1.8							
690	543	▼	St. Basil The Great	Toronto	3.4	4.6							
690	589	▼	Grey Highlands	Flesherton	3.4	4.2							
690	647	—	Central	Toronto	3.4	1.9							
690	n/a	n/a	Kapuskasing	Kapuskasing	3.4	n/a							
694	587	▼	Gloucester	Gloucester	3.3	4.2							
694	614	—	Ridgetown	Ridgetown	3.3	3.8							
696	620	—	Espanola	Espanola	3.2	3.5							
696	628	—	St. Catharines	St Catharines	3.2	3.3							
696	638	—	Downsview	Toronto	3.2	2.6							
696	n/a	n/a	Granite Ridge	Sharbot Lake	3.2	n/a							
700	570	—	Seaway	Iroquois	3.1	4.4							
700	619	—	Cathedral	Hamilton	3.1	3.6							
700	644	▲	Emery	Toronto	3.1	2.2							
700	n/a	n/a	Pain Court	Pain Court	3.1	n/a							
704	n/a	n/a	Renaissance	Timmins	3.0	n/a							
705	597	—	Marathon	Marathon	2.9	4.0							
705	627	▼	Clarke Road	London	2.9	3.4							
705	n/a	n/a	Wikwemikong	Wikwemikong	2.9	n/a							
705	n/a	n/a	Renaissance	Espanola	2.9	n/a							
709	622	▼	Trenton	Trenton	2.8	3.5							
709	632	▼	Pauline Johnson	Brantford	2.8	3.2							
711	633	—	Weston	Toronto	2.7	3.0							
711	637	—	Hanmer	Hanmer	2.7	2.7							
711	n/a	n/a	Hornepayne	Hornepayne	2.7	n/a							
714	605	—	Hon W C Kennedy	Windsor	2.6	4.0							
714	622	▼	Ridgemont	Ottawa	2.6	3.5							
714	629	▼	St. Oscar Romero	Toronto	2.6	3.3							
714	640	—	Montcalm	London	2.6	2.5							
718	634	—	College Avenue	Woodstock	2.5	2.9							
718	635	—	Nipigon Red Rock	Red Rock	2.5	2.9							
718	636	—	Chelmsford Valley	Chelmsford	2.5	2.8							
721	585	▼	Sacré-Coeur	Sudbury	2.4	4.2							
721	610	▼	Sir Allan MacNab	Hamilton	2.4	3.8							

---Rank---						-Overall rating-		---Rank---					-Overall rating-		
2022/	Last					2022/	Last				2022/	Last			
2023	5	Trend	School name	City	2023	5	2023	5	Trend	School name	City	2023	5	2023	5
721	n/a	n/a	Château-Jeunesse	Longlac	2.4	n/a	735	n/a	n/a	Manitouwadge	Manitouwadge	1.0	n/a		
721	n/a	n/a	Echo du Nord	Kapuskasing	2.4	n/a	736	638	—	Geraldton	Geraldton	0.9	2.6		
725	650	—	College Heights	Guelph	2.3	1.8	737	652	—	Arthur Voaden	St Thomas	0.8	1.3		
726	649	—	Sioux North	Sioux Lookout	2.1	1.8	738	n/a	n/a	Alexander Mackenzie	Sarnia	0.7	n/a		
727	580	—	Westminster	London	2.0	4.3	739	653	—	Sir Guy Carleton	Nepean	0.6	1.1		
727	641	—	Sir Winston Churchill	Hamilton	2.0	2.3	740	646	—	Westview Freedom	Windsor	0.5	1.9		
727	642	—	St. Lawrence	Cornwall	2.0	2.3	741	n/a	n/a	Nipissing Ouest	Sturgeon Falls	0.2	n/a		
730	n/a	n/a	Bernie Custis	Hamilton	1.9	n/a	742	n/a	n/a	St. Luke Catholic	Smiths Falls	0.0	n/a		
731	654	▲	Cochrane	Cochrane	1.8	0.9	742	n/a	n/a	Heydon Park	Toronto	0.0	n/a		
732	612	▼	Champlain	Chelmsford	1.7	3.8	742	n/a	n/a	Ottawa Technical	Ottawa	0.0	n/a		
733	648	—	Westview Centennial	Toronto	1.4	1.9	742	n/a	n/a	Judith Nyman	Brampton	0.0	n/a		
734	n/a	n/a	North Addington	Cloyne	1.3	n/a	742	n/a	n/a	West Credit	Mississauga	0.0	n/a		

Appendix: Calculating the Overall rating out of 10

The *Overall rating out of 10* is intended to answer the question, “In general, how is the school doing, academically compared with others in the report card?” The following is a simplified description of the procedure used to convert the data received from the [Education Quality and Accountability Office](#) into the *Overall rating out of 10*.

- 1 The results for English and French language examinations are separately subjected to the following procedures.
- 2 The *Average levels* achieved on grade-9 mathematics tests, the two [OSSLT](#) results (FTE and PE), and the indicators of failure on the four test sittings were standardized by calculating Z , which is defined by:

$$Z = (X - \mu) / \sigma$$

where X is the individual school’s result, μ is the mean of the all-schools distribution of results, and σ is the standard deviation of the same all-schools distribution.

- 3 The standardized data for results data were then aggregated. The weighting used was the number of student writers of each test relative to the total number of student test writers in the relevant subject area.
- 4 Similarly, the standardized data for the indicators of failure were aggregated using the same method of weighting.
- 5 The *Gender gap* values for the grade-9 mathematics test and the OSSLT were each calculated by determining the absolute value of the difference in the level of achievement (or success rate in the case of the OSSLT) of male students and female students at the school. The results for each subject were then standardized.
- 6 The four standardized indicator results created in steps 3, 4, and 5 were then combined to produce a weighted, average, summary standardized score for the school. The weightings used in these calculations were: combined results indicator—45%; combined fail rate indicator—45%; gender gap measures—5% each. For schools where there were fewer than two gender gap results, the weightings for the missing gender gap indicators were assigned to the combined fail rate indicator.
- 7 This summary standardized score was re-standardized.

This standardized score was converted into an overall rating between 0 and 10 as follows:

- 8 The allowable maximum and minimum standardized scores were set at 2.2 and -3.29 respectively. Scores equal to, or greater than, 2.2 receive an overall rating of 10. This cut-off was chosen because it allows more than one school in a given year to be awarded 10 out of 10. Scores of equal to, or less than, -3.29 receive the lowest overall rating of 0. Schools with scores below -3.29 are likely to be outliers, a statistical term used to denote members of a population that appear to have characteristics substantially different from the rest of the population. We chose,

therefore, to set the minimum score so as to disregard such extreme differences.

- 9 The resulting standardized scores were converted into *Overall ratings out of 10* according to the formula:

$$OR = \mu + (\sigma * StanScore)$$

where OR is the resulting *Overall rating out of 10*, μ is the average calculated according to the formula:

$$\mu = (OR_{\min} - 10 (Z_{\min} / Z_{\max})) / (1 - (Z_{\min} / Z_{\max}))$$

where σ is the standard deviation calculated according to the formula:

$$\sigma = (10 - \mu) / Z_{\max}$$

and *StanScore* is the standardized score calculated in (6) above and adjusted as required for minimum and maximum values as noted in (7) above. As noted in (7) above, OR_{\min} equals zero, Z_{\min} equals -3.29 ; and Z_{\max} equals 2.2 .

- 10 Finally, the derived *Overall rating out of 10* is rounded to one place of the decimal to reflect the significant number of places of the decimal in the original raw data.

Note that the *Overall rating out of 10*, based as it is on standardized scores, is a relative rating. That is, in order for a school to show improvement in its *Overall rating out of 10*, it must improve more than the average. If it improves, but at a rate less than the average, it will show a decline in its rating.

About the authors

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Peter Cowley is a Senior Fellow and former Director of School Performance Studies at the Fraser Institute. He has a B.Comm. from the University of British Columbia (1974). In 1994, Mr Cowley independently wrote and published *The Parent's Guide*, a popular handbook for parents of British Columbia's secondary-school students. The Parent's Guide web site replaced the handbook in 1995. In 1998, Mr Cowley was co-author of the Fraser Institute's *A Secondary Schools Report Card for British Columbia*, the first of the Institute's continuing series of annual reports on school performance. This was followed in by *The 1999 Report Card on British Columbia's Secondary Schools, Boys, Girls, and Grades: Academic Gender Balance in British Columbia's Secondary Schools*, and *The 1999 Report Card on Alberta's High Schools*. Since then, Mr Cowley has co-authored all of the Institute's annual Report Cards. Annual editions now include Report Cards on elementary and secondary schools in British Columbia, Alberta, and Ontario and on secondary schools in Quebec.

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